

fly^{ing} and flour^{ishing} with coach^{ing}



Doing

This is the now, the current practice. It includes all of the teaching and learning that takes place within the context of the classroom environment; it includes a teacher's current pedagogical 'kit', knowledge and understandings. Everything!



New Learning

Exposure to/attending professional development in new teaching models, instructional strategies, teaching and learning approaches, curriculum change, programs and processes: these can be external or internal requirements, or entirely of a teacher's volition, but...workshops, seminars and coursework do not in themselves ensure that the new is processed and used effectively.



Coaching Connection Context

Coaching enables the teacher to effectively embed new learning into practice: the focus is on the teacher as learner, the teacher is given ongoing, dedicated time to be reflective, to engage in substantive conversation, to be a researcher and to receive feedback specific to individual needs.

Connection: the accompanying dialogue is connected to and derived from the teacher's work with students.

Context: critically, it occurs within the context of the teacher's classroom environment.



Innovating

At this point, which is ultimate and desirable, the teacher is working comfortably with "the new" and moving with ease as "the new" is fully embedded into practice and having a positive impact on student learning and achievement. At this level the teacher is working creatively as an innovator.